



LOYOLA COLLEGE

(AUTONOMOUS)

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A FLORAL GARLAND

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**M/O . Agnes Anitha Rajakumari (2007 – 2011) &
Ajitha Joan Vijayakumari (2015 – 2019)**

Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations. We the parents are very proud of the Jerusalem College of engineering and very happy with our student's achievements. Thanks to the input the college has given.

The Teaching, Learning and Academic Excellence has facilitated academic and professional development among the students with emphasis on the quality of the student learning experience and support for those experiences both in and outside the classroom. The academic and teaching activities has contributed a dynamic learning environment by providing multi-disciplinary support to students and faculty with the goal of helping students



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become engaged and independent learners prepared for a lifelong intellectual, personal and professional growth.

“Teaching is the greatest act of optimism. A teacher affects eternity; he can never tell where his/her influence stops. The influence of a good teacher can never be ERASED “

Industrial visits to leading industries have provided practical knowledge to the students. The students are inspired to present papers. They are guided with abundant resources and study materials. Friendly and socialistic approach of the faculties towards students has encouraged and motivated the students to improve their academic activities.

“A mentor is someone who allows you to see the hope inside yourself. A mentor is someone who allows you to know that no matter how dark the night, in the morning joy will come. A mentor is someone who allows you to see the higher part of yourself when sometimes it becomes hidden to your own view”

As for as the proctor system in Jerusalem college is concerned it is amazing. The way the proctors have follow up with the students with regard to



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attendance, internals; external- revaluation etc .The proctors play a vital role in establishing a healthy bridge between parents and students. The proctors work hard with great care and concern for the welfare of their students. The parent teacher relationship they maintain is really great and wonderful. Anytime any day the parents are encouraged to meet any teacher for any sort of clarifications.

However, the Jerusalem College is professional college the students are allowed to participate in co-curricular contests organized by other colleges to provide them an exposure to know what is in progress at present and to improve their foresight.

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The infrastructure of the college is excellent. The faculty is very good with good backgrounds. There are frequent guest lecturers which are organized which give the students a lot of exposure about the ongoings of the world apart from the textbooks. The books referred to are amongst the best in their field.



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Jerusalem college has a well-established internal quality assurance cell (IQAC) to Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement, to Ensure internalization of the quality culture to Ensure enhancement and integration among the various activities of the college and good practices to Provide a sound basis for decision-making to improve institutional functioning to Act as a dynamic system for quality changes in the Colleges and to Build an organized methodology of documentation and internal communication. It is highly appreciable the college also had an academic audit to achieve an overall internal growth of the college.

“To the world you may be just a TEACHER but to your students you are a STAR. THANKS for planting the seeds of knowledge. A good teacher is like a candle- it consumes itself to light the way for others. Great inventors and leaders are not born they are motivated and inspired to do great things by great teachers like you thanks”.

Dr. J.M.V. KALAIARASI, M.Sc., M.Phil., Ph.D.

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