



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JERUSALEM COLLEGE OF ENGINEERING
Name of the head of the Institution	Dr.S.Prince Arockia Doss
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04422461404
Mobile no.	9840437365
Registered Email	jerusalemengg@gmail.com
Alternate Email	param.d2011@gmail.com
Address	Velachery Main Road, Narayanapuram, Pallikarani.
City/Town	Chennai
State/UT	Tamil Nadu
Pincode	600100

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	29-Apr-2019
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr .D. PARAMESWARI
Phone no/Alternate Phone no.	04422460131
Mobile no.	7299677284
Registered Email	jerusalemengg@gmail.com
Alternate Email	param.d2011@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.jerusalemengg.ac.in/ext/AQAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jerusalemengg.ac.in/dept/static/cseacc.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	81.15	2005	21-Sep-2005	20-Sep-2010
2	A	3.14	2015	15-Nov-2015	28-Nov-2019

6. Date of Establishment of IQAC	23-Sep-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Academic Council Meeting	04-Jun-2018 1	30
Orientation programme for New Staff by Senior faculty	21-Jun-2018 1	25
Campus Readiness Training Programme	07-Jul-2018 7	400
Staff orinetation programme for the preparation of NBA SAR report	01-Aug-2018 1	40
Parent-Teacher Meeting:To enhance the quality of students performance	11-Aug-2018 1	500
Orientation programme for First Year students by respective Departments	24-Aug-2018 6	190
How to write Research Proposal and publish a Research Article in scopus-indexed journal	25-Aug-2018 1	50
Brain-Storming sessiion with HOD's and deans to analyze test performance and to take remedial measures	28-Aug-2018 1	20
Employability Enhancement Programme with Jasmin Infotech	12-Sep-2018 1	200
NIRF- Coordination Meeting	19-Sep-2019 1	200
Technical Symposium to showcase the technical skills and creativity of the students	28-Sep-2018 1	1500
Blood Donation and Health check-up camps	06-Oct-2018 1	500
Internal Academic Audit	27-Nov-2018 2	140
Governing Council	29-Nov-2018 1	11
Alumni Meet	06-Jan-2019 1	200
Interaction with the Employers-OFS	23-Jan-2019 1	200
Road safety awareness programme	09-Feb-2019 1	150
DST-NIMAT sponsored three days Entreneurship	20-Mar-2019 3	200

awareness camp		
Awareness programme on Intellectual Property Rights (IPR)	22-Mar-2019 1	50
NBA Mock presentation by all Departments	17-Apr-2019 3	80
Internal Academic Audit	29-Apr-2019 2	150

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Obtained autonomous status
- Participated in NIRF 2018.
- Obtained accreditation from NBA for B.E.(BME), B.E(CSE) and B.E(ECE) Programmes
- Regular internal academic audits: Twice in a year
- Strengthening the campus placements process to provide job opportunities for the students.
- Consolidation and submission of AQAR

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Autonomous status	The UGC inspection committee visited JCE during 23 to 24 March 2019 for the award of autonomous status
NBA accreditation	Obtained accreditation from NBA for B.E.(BME), B.E(CSE) and B.E(ECE) Programmes

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	15-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-May-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BE	Computer Science and Engineering	03/07/2017	Problem Solving and Python Programming	03/07/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	Biomedical Engineering	03/07/2018
BE	Civil Engineering	03/07/2018
BE	Computer Science and Engineering	03/07/2018
BE	Electrical Electronics Engineering	03/07/2018
BE	Electronics and Communication Engineering	03/07/2018
BE	Electronics and Instrumentation Engineering	03/07/2018
BTech	Information Technology	03/07/2018
ME	Applied Electronics	03/07/2018
ME	Computer Science and Engineering	03/07/2018
ME	Power Electronics and Drives	03/07/2018
ME	Construction Engineering and Management	03/07/2018
ME	Software Engineering	03/07/2018
MBA	Master of Business Administration	03/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • Feedback collected from students through class committee meeting and suggestions are analyzed which helps in improving the quality of teaching and learning. • The score obtained in the feedback is taken as a part in the faculty appraisal (the faculty submits appraisal form for once in a year). The total score obtained by the faculty for an academic year is taken as a criterion for the award of Best Teacher (Best Teacher Award is given during college day). • Feedback from alumni is collected every year and their suggestions are incorporated in revising Programme Educational Outcome (PEO). • Feedbacks from parents are collected periodically about the academic environment, academic standard and overall development and progress of the student. • Feedback from recruiters is obtained at the end of their recruitment process. This is used for improving the employability skills of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1277	170	115	22	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
137	120	15	30	10	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well structured proctor system is established in the Institution: • A proctor is deputed for every 15 to 20 students and they will continue to be the advisor for the particular student till he completes his course by monitoring the growth of the students and their academic needs, giving general counselling etc. • Parentteacher meeting is conducted twice every semester to convey the academic progress and to uplift the parent –teacher student relationship. • The proctor is constantly in touch with the parent/guardian of the respective students through phone calls and text messages. • Proctor maintains the complete profile of the students to monitor the growth of the students. • The proctor also participates in personal counselling to help students to chalk out academic roadmaps for themselves to acquaint them with various career options and to address problems related to stress, anxiety, examination phobia, peer pressure and adjustment to changed environment. • A professional Counsellor from outside the institution has been deputed for some needy students to give intensive counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1447	137	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	0	17	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jerusalemengg.ac.in/dept/cse.php?content=home>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jerusalemengg.ac.in/naac-admin/AQAR/Criterion%202/2.7%20-%20SSS/2.7.1/student%20satisfactory%20survey%202.7.1.doc>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr.S.Nagarajan
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.G.Geetha	Young Women	03/07/2019	WOSC Scientist kiran IPR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

20000

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
CSE	1
CIVIL	1
EEE	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BME	6	7
International	CSE	9	0
International	ECE	5	4.3
National	EEE	10	0
International	EIE	8	0
International	IT	3	2.1
International	MBA	2	3.6
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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BME	3
CIVIL	3
CSE	4
ECE	3
EEE	3
IT	2
MBA	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	39	23	11	37
Presented papers	115	2	0	0
Resource persons	4	1	1	34
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
M/S Yolk Educational Training Center Adampakkam, Chennai IT Dept	Value added course on Big Data Analytics using Python	M/S Yolk Educational Training Center	8000	2
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best State Level NSS Volunteer Award	Anna University	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning Program	JCE	Cleaning Program	2	60
Park Cleaning	JCE	Park Cleaning	2	60
Dengue Awareness	Health Centre	Dengue Awareness	2	75
Swacht Bharath Abiyan	JCE	Swacht Bharath Abiyan	2	75
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Survey	Student	Puthiya Thalaimurai Media Pvt Ltd	1
Internship	Student	Industry	6

Research Collaboration	Faculty and Student	Lakshmiammal Project Fund	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	100.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto Lib Software	Fully	5.1	2008

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	700	30	30	1	1	10	10	50	50
Added	15	2	0	0	0	0	0	0	0
Total	715	32	30	1	1	10	10	50	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ILMS	https://www.youtube.com/watch?v=syrAyr7kQn8&list=PL_olTmtOrSWNL1COrfeSyCHAHEefVNfZH&index=9

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100.75	100.61	100.5	100.25

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website)

An established systems and procedures are in existence for maintaining and utilizing physical, academic and support facilities laboratory, library, computers, classrooms, etc. Also, several personnel are available for maintaining the infrastructure such as buildings, transport, furniture, lift, fire fighting equipments, water treatment plants, organic waste converter, sewage treatment plant and generators, etc. Separate Complaint registers were maintained for various services like electrical, plumbing, housekeeping etc. In addition, AMC are provided with reputed companies for maintaining the physical, academic and support facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Importance of higher studies in Foreign Universities	10	86	6	0
2018	Terrazhagi Gate Academy	120	100	0	0
2018	Gate Training	15	0	0	0
2018	Career Guidance	0	132	0	48

2018	Competitive Exam	61	61	3	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student Council The student council members help the Institution authorities to maintain discipline among the students. They play a vital role in organizing cocurricular and extracurricular activities. The students' council is funded by the management. The college has various academic and administrative bodies like i. Student council ii. Department association iii. Class committee iv. Hostel committee v. Alumni Committee vi. Women cell vii. Antiragging committee viii. NSS YRC ix. Library Committee x. IQAC xi. Sports Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of registered Alumni:

1750

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/Activities: i. Institute conducts alumni meet every year. ii. Invites alumni to give the guest lecturers interact with students to enhance the knowledge skills of the students. iii. The alumnus helps in bringing industries and companies for campus placements and provides employment opportunities to the students. iv. As few members of the alumni are entrepreneurs, they play an important role in motivating the students to become entrepreneurs through the ED Cell of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a solid mechanism for delegating authority at all levels of the institutional hierarchy which empowers the individual participation starting from Principal to students of the college. The college operates independently under the guidance of Governing Council comprises of renowned Professors as its members. Principal is the main authority of the college working under Chief Executive Officer who is Chairman of the governing council member. Principal has delegated his powers to Heads and incharges of the departments, Administration, Librarian, Physical Education director, IQAC, NSS officer, Training and Placement Officer and Exam cell coordinators who are the representative members of Academic Council. They meet once in a month to decide upon various activities and effective functioning of the college. Heads of the departments are empowered to individually plan their activities such as subject allocation, purchase and maintenance of equipment and consumables, organizing conferences, symposia, guest lectures, workshops, value added courses and training for the placement aspirants. They also recommend necessary industrial visits, inplant trainings, internships and MoUs. Laboratories are led by independent labin charges who are faculty members of the department, who will take care of the maintenance, purchase and service. Participative management is enhanced through the organization of various committees, department associations, cocurricular and extracurricular activities which are led by individual heads and incharges. Students are also involved in the organization

of associations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As an affiliated College, the Institution follows Anna University curriculum. The feedback collected from the alumni, stakeholders and parents are consolidated and discussed in the curriculum development committee meeting. Based on the recommendation of curriculum development committee, suggestions are submitted to affiliating university for considerations while revising the curriculum. Many senior professors of the institution who are members of board of studies of Affiliating University take it up at university level for implementation.</p>
Teaching and Learning	<ul style="list-style-type: none">• Lesson plan and lecture notes are prepared by each faculty member before the course delivery and will be evaluated by the Department Academic coordinator, HOD, Academic dean and Principal Smart Classrooms and Google class rooms are used to deliver enhanced and effective teaching• Webinar classes and NPTEL video lectures are used effectively• Tutorial hours are included in the class time table for analytical subject• Inculcating practical knowledge on concepts through industrial visits and case studies.• Encouraging the students to give technical seminars.• Assignments are given to improve their analytical skills.• Some of the strategies followed by our instructors are: Mind map, Fish bowl, Google it, Quiz, Logic or concept hunt, Technical connections, Role play, cue card.
Examination and Evaluation	<ul style="list-style-type: none">• Question banks, Lecture Notes and Lab Manuals are prepared by the Staff members and verified by Dean Academics and Academic Coordinator of each department and are provided to the students.• Three tests per semester: Assessment Test 1, Assessment Test 2 and Assessment Test 3 are conducted and are being evaluated within 2 days after completion of the examination.•

Internal marks are allotted based on the assessment test marks and the student's attendance percentage. Theory and practical examinations consists of two components Namely, External evaluation for 80 marks and internal evaluation for 20 marks. • The attendances as well as the assessment marks are communicated to the parents through mobile alert and parent teachers meeting conducted to review the performance of the students.

Research and Development

- The Research and Development Cell encourages the faculty members and students for sending research proposals and receiving funds from various research bodies. Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars • To arrange sponsored workshops in the latest research areas of engineering and technology. • To Motivate UG and PG Students to Publish papers in the National / International Journals and Conferences. • To encourage the faculty to attend more research programmes in Academic institutions and Industries. • To encourage the faculty to undertake consultancy works from various industries. • To sign MOUs with various organizations and academic institutions to acquire the benefits for the Students and faculty Members. • To appreciate the students and faculty for their extensive research activities.

Library, ICT and Physical Infrastructure / Instrumentation

Library: Networking has been installed in the library which facilitates access of information on various types such as online databases, ejournals, e books, digitally through networked systems. Access may be allowed online remotely through internet or intranets. ICT and Physical Infrastructure / Instrumentation :: The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. In keeping with rapid advancements in technology, and for students to benefit from stateoftheart equipment physical infrastructure/

instrumentation seminar halls, conference rooms, WIFI connection, a bank with ATM facility, canteen, has been constructed on campus.

Human Resource Management

- Direct Recruitment to all cadres is based strictly on merit as per the qualification prescribed by AICTE. Selection is done duly by constituted committees.
- Faculty members are regularly evaluated by students with the help of a structured questionnaire at the end of every semester.
- Self appraisal by teaching staff is mandatory at the end of each academic year
- The appraisal committee reviews the faculty performance in terms of university examination results, Student feedback, RD related activities and counselling the slow learners.
- The faculty are encouraged to participate in various seminar, workshop, conference organize by national and international agencies.
- Best performers are duly awarded with "Best Teacher" to motivate them to contribute their best to the academic excellence.

Industry Interaction / Collaboration

- The institution emphasizes upon career development of the students. This can be achieved by establishing MoUs with reputed core industries to enhance Industry Institute Interaction activities like internships, industrial visits, inplant trainings, value added courses, industrial projects, guest lecturers etc., for the benefit of students.
- The cell invites experienced academicians, leading professionals with extensive corporate experience and entrepreneurs to address the students and thereby facilitate practical learning.

Admission of Students

UG ADMISSION Candidates should have passed HSC of State board or equivalent with Mathematics, Physics, and Chemistry and other language subjects. Minimum marks 50 of in Mathematics, Physics, and Chemistry and minimum pass for SC /ST candidates 65 of the students are admitted through Anna University single window counselling. 35 of the seats are filled up through consortium of self financing colleges. In this case the students need to have qualifying marks as prescribed by the Government of Tamil Nadu. PG ADMISSION Candidates should have passed B.E. / B.Tech / AMIE/ or equivalent

examination for seeking admission into relevant PG courses and its specialization. 50 of the seats are filled through TANCET by Anna University and remaining 50 of seats are filled through qualifying marks obtained in CET conducted by consortium of Self financing colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We are planning to implement Academic in near future.
Finance and Accounts	Finance and Accounts section has software to access the Students Due, Salary details, Purchase details, Account Ledger details Trial Balance.
Examination	The examination cell is independently coordinated by the dedicated faculty members as per the statutory requirements of the Anna University. The internal examinations are conducted periodically as suggested by the University. The intimation of theory and practical examinations are informed through email. The duty charts, University results announcements, students' grade statements and circulars are communicated through email.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
137	137	77	77

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
yes	yes	yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The institution has adequate Mechanism for auditing by both Internal and external audit. Internal Audit is performed by officials deputed from Trust periodically and the reports are obtained before conduct of the external audit which is normally done after the closure of the accounts in all respects. The copy of the internal audit report covering all matters related to maintenance of accounts is preserved. Subsequently, External Audit is conducted by the auditors and the final audit report with audit findings are submitted to the Management. Yes. The institution has adequate Mechanism for auditing by both Internal and external audit. Internal Audit is performed by officials deputed from Trust periodically and the reports are obtained before conduct of the external audit which is normally done after the closure of the accounts in all respects. The copy of the internal audit report covering all matters related to maintenance of accounts is preserved. Subsequently, External Audit is conducted by the auditors and the final audit report with audit findings are submitted to the Management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	30000000	Corpus
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6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Anna University	Yes	Senior Faculty Members
Administrative	Yes	N.C.Rajagopal	Yes	Statutory

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meeting is conducted periodically to know about the students 'progress. The meeting is a platform to offer suggestions for further improvement and development of the students. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their ward's performance and study.

6.5.3 – Development programmes for support staff (at least three)

- Skill development programme on "Trending Technology" for lab technician and system administrative
- Development programme on Hardware trouble shooting for lab assistant
- Safety in the work place.
- Recent trends in Renewable Energy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Remedial measures to improve PEOs and POs attainment 2. Industry institute relationship 3.To submit at least one student level proposal for internal funding 4. ICT enabled activity

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIRF Coordination Meeting	19/09/2018	19/09/2018	19/09/2018	200
2018	Technical Symposium to showcase the technical skills and creativity of the students	28/09/2018	28/09/2018	28/09/2018	1500
2018	Blood Donation and Health checkup camps	06/10/2018	06/10/2018	06/10/2018	500
2018	Internal Academic Audit	27/11/2018	27/11/2018	28/11/2018	140
2019	Alumni Meet	01/06/2019	01/06/2019	01/06/2019	200
2019	Interaction with the	23/01/2019	23/01/2019	23/01/2019	200

	EmployersOFS				
2019	Road safety awareness programme	09/02/2019	09/02/2019	09/02/2019	150
2019	DST -NIMAT sponsored three days Entrepreneurship awareness camp	20/03/2019	20/03/2019	22/03/2019	200
2019	Programme on Innovative Teaching Methodologies	22/03/2019	22/03/2019	22/03/2019	50
2019	Awareness programme on Intellectual Property Rights (IPR)	22/03/2019	22/03/2019	22/03/2019	60
2019	NBA Mock presentation by all Departments	17/04/2019	17/04/2019	19/04/2019	80
2019	Internal Academic Audit	29/04/2019	29/04/2019	30/04/2019	150
2018	Orientation programme for New Staff by Senior faculty	21/06/2018	21/06/2018	21/06/2018	25
2018	Campus Readiness Training Programme	07/07/2018	07/07/2018	14/07/2018	400
2018	Staff orientation programme for the preparation of NBA SAR report	01/08/2018	01/08/2018	01/08/2018	40
2018	ParentTeacher Meeting: To enhance the quality of students performance	11/08/2018	11/08/2018	11/08/2018	500

2018	Orientation programme for First Year students by respective Departments	24/08/2018	24/08/2018	30/08/2018	190
2018	"How to write Research Proposal and publish a Research Article in Scopus Indexed Journal"	25/08/2018	25/08/2018	25/08/2018	50
2018	BrainStorming session with HOD's and Deans to analyze test performance and to take remedial measures	28/08/2018	28/08/2018	28/08/2018	20
2018	Employability Enhancement Programme with Jasmin Infotech	12/09/2018	12/09/2018	12/09/2019	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rubella Awareness Camp	20/09/2018	20/09/2018	200	0
Wonder Women fest	08/03/2019	08/03/2019	200	0
Leadership Training	01/02/2019	02/02/2019	90	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 10KW Grid Connected Solar Panel • 3KW Hybrid wind Solar System • BioGas Plant for Boys Hostel • 250KW Generator

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/01/2019	1	No Oil No Boil (300 dishes in 3.05 min) Achieved world record	Health consciousness	205
2019	1	1	09/02/2019	1	Road Safety Awareness and Training Programme	To create awareness on road accidents and safety procedures	152
2018	2	1	06/08/2018	1	Blood Donation Camp at College Campus	Service to Society	400
2018	2	1	06/10/2018	1	Health Campus	Health Check up	250
2018	2	1	08/10/2018	1	Training Program on safe and Nutritious	Health consciousness	204

					food		
2018	2	1	12/04/2018	1	Stress Free Leaving	Service to society	255
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human values and Ethics	11/07/2018	<p>The Institution has made it mandatory for each student to be a member of either NSS or YRC. This strategy is followed so as to inculcate the values, rights and responsibilities in the students and help them to be good and responsible citizens. The NSS Units in the Institution arrange various programmes to make the volunteers aware of their constitutional requirements to discharge their duties to the nation and to the fellow-citizens to impart strong morals to others to take care of the people in need to join hands in the environmental protection and to conceive and carry out projects relevant and beneficial to society.</p> <p>YRC Units of the Institution organize events and activities to transform the volunteers into caring citizens so that they can help the needy, to be concerned about the oppressed and the victimized and to have an opportunity to touch the lives of the needy and the helpless. Blood donation camps are conducted for two important objectives: the first one is to disseminate the message of fraternity and the other one is to care for the sick and suffering by donating their priceless</p>

blood. This is how, they are trained to discharge their duty and imbibe ethical principles.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kerala Food relief fund and Relief material collection	20/08/2018	20/08/2018	150
Gaja Cyclone relief fund and Relief material collection	19/11/2018	19/11/2018	150
National Voters Day Celebration	25/01/2019	25/01/2019	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tobacco free campus 2.Plastic free campus 3.Growing tree across the campus
4.Paperless Office 5.Ewaste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Academic Audit : Academic Audit is conducted once in every semester. Every faculty member maintains course files for the theory as well as Laboratory subjects. The following are placed in course files for audit: ? Course Objective and Outcome ? Question Bank ? Copies of test question papers ? Samples of answer papers ? Assignments ? Samples of PPT slides and other teaching materials ? Laboratory manual, observation book, record note books and list of experiments conducted. Objectives of the Practice: Objectives • To ensure every faculty member is performing well in teaching and research. • To give feedback to faculty members on areas which need improvement. Intended outcome : ? Students are trained well in academics and Research. ? Quality of teachinglearning process and Research improves. ? Problems related to teachinglearning and research is brought to the notice of decision makers for solutions. Underlying Principles / Concepts of this practice: ? Work culture and output improve when there is monitoring. ? Best Practices of other Institutions are brought into our college, through the Suggestions given through Auditing processes. ? Through Continuous development, the quality of the Institution is improved. Evidence of Success The Evidence for success is seen in the feedback received through subsequent audit reports. The audit system has improved the performance of the faculty members and teaching quality and their integrity. The data recorded in the attendance register and assessment report by the faculty members are very good, Overall performance of the students in their written exam is satisfactory which exhibits the effective and innovative teaching methodology of the Faculty. With regard to the preparation of assignments, the students have excelled in their creative skills and have come out with wonderful outputs such as chart work, collages, write ups and handwritten manuscripts. II Capacity Building among Students and Members of Staff Objectives of the practice: The core objectives of the capacity building are ? To elicit the latent talents among the students and staff and enhance their competencies. ? To encourage research and participation in national seminars and contribute to knowledge society. ? To develop the

comprehensive self of students and faculty for the overall growth and performance of the institution, and offer their services according to the contemporary industrial needs and address societal requirements. The Context: In the context of globalization, intense competition arose creating enormous levels of pressure to update both professional as well as life skills constantly. The other challenging issues that needed to be addressed are: ? Building inter personal skills is essential since academic qualifications alone are not sufficient to progress in career. ? Providing better opportunities to harness the latent talents among students coming from rural and less privileged background. ? Building confidence and generating awareness among girls about the available support system that is necessary to overcome the obstacles in their career path. ? Motivating the members of the staff to pursue research for updating their Knowledge and enhancing their quality of teaching. The Practice: The capacity building process leading to the holistic development of students and faculty is unique to the institution in the context of Indian higher education. • Personality development activities like business games, role plays, simulation exercises, student seminars, group discussions, case studies, quiz programmes, skill tests (like listening, reading and observation skills), psycho metric tests are organized regularly for the students. All the members of the faculty are actively involved in guiding and encouraging students for better participation and holistic development. • Industrial Visits has been arranged in all semesters for the students to actively know the pitfalls , emerging trends, the working Environment etc. Evidence of Success: The candid efforts of members of the faculty with dedication and dexterity have played a vital role in shaping and moulding the students coming from vivid backgrounds. The students along with the faculty, their efforts have improved their competencies substantially as entrepreneurs, executives and public servants.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.jerusalemengg.ac.in/innovative_teaching/index.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The translation of the vision statement into activities is through the following innovative practices: To achieve the Vision the following activities are done: 1. Collaborative research with other academic institutions and industries. These projects obtained their funding from national funding agencies for conducting interdisciplinary research. This process enhances sharing of knowledge across disciplines and the utilization of instrumental expertise. 2. All departments have a Technical Association. It helps in grooming the students as socially responsible citizens. Association activities are to engage in a rich variety of opportunities to distinguish oneself while enjoying the communion of fellow students who share the same passion and interests. 3. Providing necessary infra structure to enable them to update their knowledge on the recent technological findings by way of digital library, internet, etc. 4. The ED cell organizes seminars, workshops, guest lectures, and student development program for improving the communication skills, gaining expert knowledge, networking with others and renewing motivation, confidence among the student community. Every year, the institution organizes many ED awareness camps and skill development programs for the benefit of students and local communities. The list of activities are • ED cell organized DSTNIMAT (A Central Government Initiative) Sponsored Three Days Entrepreneurship Awareness Camp in association with Young Indians (Yi) from 20 /3/2019 to 22/3/ 2019. • Entrepreneurship Development Cell Signed an MoU with Young Indians (Yi) on 26/10/2018 to conduct various activities related to Entrepreneurship Development.

• Entrepreneurship Development Cell organized a Guest lecture on the topic "Success Stories", an Entrepreneurial success talk series by Ms.Vasanthi Annapureddy, CoFounder Divine Collections on 13/10/2018. The Guest Speaker shared her experience, thoughts and entry requirements towards Entrepreneurship. 110 students from various streams of Engineering, Technology and Management were benefitted by this program. • Entrepreneurship Development Institute of India (EDII) organized an Entrepreneurship Awareness camp on 15/10/2018 to 17/10/2018 held at Centre for Entrepreneurship Development, Anna University, Chennai. Six of our college students from various streams participated in this program. • Students participated in "Learn from Giants" - An Interactive session with Mr. Lankalingam Murugesu, Chairman and Innovation Head, Lanson which was held at Lanson Toyota plaza, Radial road, Pallikaranai, Chennai on 16 /11/2018. • Entrepreneurship Development Cell in association with young Indians conducted a Debate competition 'Debate 1.0' for our college students on 13 th of February 2019. The topic of theevent was 'India@75 Should we measure our growth in terms of happiness or richness". Eight young energetic debators actively participated in the competition from various branches. The Judges were Mr.Mayilvaganan Thanikaivelu, Cofounder Mc's Lunchbox, Mr.Krishna from Young Indians, Mr.M.Manoj Kumar ED Cell Facilitator, Dr.Senthamarai Cofounder Betamonks Technology Factory, Mr.Vishal Metha From Young Indians. • Jerusalem's Entrepreneurship Development Cell in Association with Young Indians organized an "Awareness Program on Electronic Voting Machines(EVM) and Voters Verifiable Paper AuditTrial" organized by Election Commission of India at SIDCO, Guindy, Chennai on 1522019. Mr.Sudeep Jain IAS, Deputy Commissioner, Election Commission of India explained about EVM#39s and VVPAT. Mr.M.Manoj Kumar EDC facilitator along with 30 students from the Department of Electronics and Communication Engineering and Department of Management Studies participated in the program. They were allowed to test and trial the EVM and VVPAT. 5. Every academic year National or International conferences are conducted to share innovative ideas and new information among experts, faculty members, research scholars, PG and UG students. It provides the best opportunity to collaborate with industry peers, discover knowledge and resources that can be used to achieve personal and organizational goals. Experts are invited from reputed RD institutions. 6. The placement cell organizes oncampus and offcampus recruitments and pre placement training programs in Aptitude test, Group Discussions, Interviews and presentation skills. Mock interviews and Group Discussions are conducted on a regular basis to equip final and prefinal year students to face the challenges of recruitment scenario. Online training program for AMCAT and NASCOM is also provided.

Provide the weblink of the institution

<http://www.jerusalemengg.ac.in>

8.Future Plans of Actions for Next Academic Year

1. To publish more papers in Scopus and Web of Science Journal. 2. To get more projects from Government Funding agency 3. To apply more number of patent 4. Tie up with more Professional and Institutional bodies 5. To increase collaboration with leading industries and provide consultancy 6. To improve Student Internship Programme 7. To develop Incubation Centre